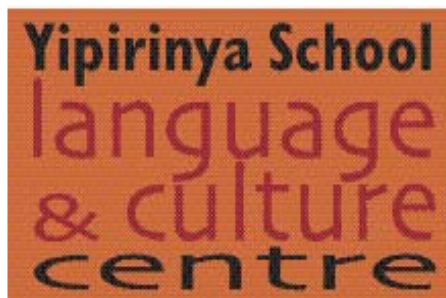


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YIPIRINYA SCHOOL MAGAZINE
DECEMBER 2010



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A publication of the
Yipirinya School Council Inc.

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Yipirinya LCC wish to thank
staff and students for
their contributions to this magazine.

Editing and Layout
Jane Wallace

Front Cover: Year 1/2 students enjoying the new school pool for the first time.

from the principal

Council Committee

I pay tribute first to Kumanjaye Robertson, Council Committee Member (Warlpiri) and long time supporter and friend of the School, who passed away in October this year. She is sadly missed. My eulogy accompanies this report.

The Council Committee has overseen a positive year of growth and development at the school. Members, and especially the executive, have had strong resolve and have worked hard to effect some significant changes, which will have lasting benefits.

The School's Constitution has been completely revised and brought in line with the requirements of the Department of Justice. Committee Members took advantage of the revision to recognise the significant early contributions of the Rice/Furber and Fly families and to honour them with life membership. The Committee has also reaffirmed its wish that Indigenous members of staff be entitled to voting rights, and this is now entrenched in the constitution.

The Committee has also introduced a new code of conduct for all staff, setting high standards. It has also drawn up and tabled a new Enterprise Agreement intended to replace the School's outdated EBA and to comply with the Fair Work Act. This agreement is currently with staff and awaiting their approval. Significantly the Committee remains committed to ensuring that all Yipirinya staff have salaries at least equal to or better than local government rates.

As well as the School's involvement in the Association of Independent Schools NT the Committee has this year approved the school's involvement in The Indigenous Education Alliance, a national association of Indigenous educators working together

to solicit government support for Indigenous education enterprises.

I thank all Committee members, and especially President Benedict, for their commitment and leadership this year.



School Council Executive: Amelia Turner (Secretary), Mervyn Rubuntja (Treasurer) and Malcolm Heffernan (Vice President). Absent: President Benedict Stevens

Funding issues

The recent "Growing them strong, together" report on child protection in the Northern Territory highlights the enormous disadvantages faced by Aboriginal children, and the systemic failure to protect them. While it will take time and serious government commitment to overcome the poverty and social issues at the heart of the problem, Yipirinya can assist in tackling some of the urgent issues if it is allowed funding to establish its cottage boarding proposal - a safe refuge for children at risk without the stigma and problems of intervention and out of home care. Yipirinya's proposal is after all an Indigenous institution's answer to Indigenous needs in a critical situation.

Our cries for assistance with transport for our students to and from school continue to be ignored, as they have been for years. We continue to feed our students despite the government withdrawal of funds. Our Pilgrimage of Hope (Christ Church Grammar School) friends in Perth are helping us in taking up again the issue of funding for a school nurse while at the same time fund-raising to assist us with a shortfall in funds for our swimming pool.

from the principal

We are still fighting for funds for Indigenous traineeships. We have had 18 Indigenous staff members, more than one third of our total staff, doing training courses this year. Last year, 14 months ago, we were invited to apply and were offered significant financial support for a possible 12 trainees. However, nothing has materialised. We have recently been informed, despite all the hype from both governments many months ago, that only 10 Indigenous traineeships were approved for the whole of the Northern Territory this year. This is hardly a convincing way of closing the gap.

We are also still fighting for funds for our Pre-School, which we have been running at a very significant loss for many years. Indigenous early years education is supposed to be a priority of both governments but the public statements have not been translated into action in our case.

Building Developments

We are grateful for the funding we have received this year through the Building Education Revolution, and it has led to two major developments. Our School Library has been enlarged and revitalised, making it a fitting learning centre for the School. And we have a new 25 metre swimming pool as part of our multi-purpose hall complex.



These are both wonderful facilities and will make an enormous difference to the learning and welfare of our students.

In an effort to keep costs to a minimum our own staff have been involved in some of the hall building alterations necessitated by the installation of the pool. I pay tribute to Ronnie Bethel for his part in this, and also to Chris Tee, our Business Manager, who has had to oversee all these exciting developments this year as well as manage the School financially.

Curriculum Matters

Our language programs have suffered a little this year from staffing problems but they have been maintained and we have seen some excellent results.

Progress in the NAPLAN tests is still slow and varied. Only a few students are meeting the minimum standard in year 5 while a significant number have achieved the minimum in year 3 this year. In my view the validity of these tests with ESL learners is questionable, and the decision to make the writing tasks next year persuasive rather than narrative only exacerbates the situation in providing another cultural hurdle.

We are thrilled with the introduction of the Honey Ant Readers this year. The students obviously love them and relate to them and we have seen positive improvements in reading.

The introduction of the robust XO laptops through the One Laptop Per Child project has been delayed this year while teaching staff complete their training. We expect the first delivery before the end of this term, and this is another exciting development.

The HIPPY program led by Veronica Ecenarro has gone from strength to

from the principal

strength this year. The KIDSMATTER programmes led by Jane Conaghan and her team are being implemented and have been very important in focussing our attention on the welfare of our students.

We are indebted to Lance Box for his enthusiasm, drive and untiring efforts in all areas of the curriculum, and indeed for his and Kylie Bethel's support for teachers in behaviour management.

In the co-curricular area we thank Yassie Laughton for keeping the Active After School Care program going and improving, and Peter Lawson for his wonderful work and support with drumming and dancing this year. Our swimming and sporting programs have continued and our increased involvement in out of school hours competition has been most encouraging. We are delighted, for example, that Sean Casham has now started a boys indoor cricket activity. The highlight of the year, of course, was our under 13 girls netball team winning their grand final.



Netball Girls: Celeste, Sarah, Nakita, Kylie (Coach), Richelle, Amber, Melissa, Joy-Anne, Seranna, Natalie and Keshalia

Visitors and Benefactors

As I mentioned in June it has been wonderful to have an increasing number of schools wanting to form relationships with us and this is very encouraging for our students. In June we had our first visit from Lowther Hall Anglican Grammar School. It was great to have the Pilgrimage of Hope

(CCGS) back with us in July, and in September we welcomed Parkwood Secondary College. In August we had a 10 day visit from Glenaeon Steiner School, Sydney, and also a return visit from St Andrew's Cathedral School in Sydney.

While they have been unable to visit us this year we are very grateful to those schools and organisations who have also supported us financially or with donations this year. They include: St. Clare's College; St. Mark's Anglican Community School; Mt. Keira Demonstration School; Pembroke School; St. Patrick's College and Padstow Rotary. Our hearts are touched by their care.

Staffing Matters

Sadly we say goodbye at the end of this year to Louise Hattam (Year 5/6) and Jane Wallace (LCC), both of whom are moving because their partners have new positions elsewhere. Lou has been with us for many years and has achieved so much in upper primary. Jane has held the LCC together for 3 years and done great work with our production material, including this magazine. They are both really professional people and we wish them well.

I am very grateful to all the staff for their care for our students and for what they have achieved this year: the bus drivers led by Jeffrey Turnbull for getting our students to school; the administration and liaison staff led by Colleen Powell and Tanya Dodds for their organisation; and the teachers, for their results. We have had a very good year thanks to a great team.

Ken Langford-Smith
Principal.

November 2010.



in memoriam

Eulogy for Kumanjaye Robertson

Yipirinya School today pays tribute to a great lady, Kumanjaye Robertson, and we share with her family and friends the very sad, indeed tragic, loss of our beloved sister.

Our sister, Kumanjaye Robertson, was involved at Yipirinya School longtime; many, many years, promoting and teaching Warlpiri language and culture and working as a Member of the School Council Committee. She believed in the School and devoted many years of her life to it. She believed in the importance of preserving her language and culture. She believed especially in the children and their future. She was a wonderful and caring person.

We remember our sister as a wise person who gave freely of her time and expertise to the School. We remember her as a loyal person who fiercely supported her School and friends. We remember her as a friendly person who enjoyed company and assisting others. We remember her, above all, as a happy person with a smile for everyone. She brought sunlight into our lives. Indeed, we will always remember the way she laughed and chuckled when we teased her about her film star role in 'Samson and Delilah'. There was no pretence of position or importance in her, just an open and honest directness. She was happily her own person.



Yipirinya School grieves with you, our sister's family and friends, today. We have lost a great friend and colleague. We are comforted, however, because we know her memory lives on. It will always be reflected in the smiles and laughter of our children, the twinkle and hope in their eyes. It is set in stone also as the wonderful buildings of Yipirinya are a living testament to our sister and those who with her fought and dedicated their lives to our children.

May this great lady, this wise, loyal, friendly and happy person, our sister, rest in peace.

Ken Langford-Smith,
Principal.

1st October 2010.

from the curriculum coordinator

When I was living with the Warlpiri mob in Lajamanu, I learned from the Old People that their Jar-da-warnpa ceremony teaches us five essential values: manyuwana, purami, mardarni, jintangka and jar-da-warnpa.

The first of these values is manyuwana; 'celebration.' In ceremony we can celebrate our heritage, and all things that are essential to healthy living. This year we have tried to make the things that were learned from the Old People teach us how to be leaders in a school for Indigenous children. One of the things that we have tried to do is celebrate the people (and the things that they do) that make our school a good school.



The second of these values is purami; 'right way.' We have obtained some money to help us bring back Central Desert kinship terms and respect language into the school. If we can treat each other in a right way, then that will make our school a safe place.

The third of these values is mardarni; 'protection.' Even though the Government is making it hard, we are trying to keep four Central Desert languages and their cultures alive in our school. These are very important and precious things, and they need to be protected from being pushed aside by Government interventions.

Value number four is jintangka; 'together / unity in our diversity.' It is hard for us to have many language groups in our school (Central Arrernte, Western Arrernte, Luritja, Warlpiri, English and others), but it is good that we have to learn to live together with a common goal.

The fifth value is jar-da-warnpa; 'atonement and reconciliation.' We all make mistakes, but the Old People taught that there is always a way of putting things right. If we can say our sorries, forgive each other, and sometimes present kurapaka to smooth over the waters, then we can come back to the central focus of what our school is about.

Yipirinya is a good school to work in, and the values that our Old People teach us can help to make the school even better.

Lance Alan "Jikirilypa" Box Jangala

Curriculum Coordinator

child care



Hamish



Joshua



Kyila



Leilani



Linzy



Kyrion

We have come to the end of a very good term and year. We have provided many fun activities for the children and have seen big improvements in each child over all developmental areas.

Staff have built good relationships with each other, the children and with the families.



Corey



Leshan

We had an exciting excursion this term for Children's Week, with help from our families. We took 17 of our children and 7 parents to Todd Mall. The children participated in the different activities and saw Yamba, Boof the Barra and Hector the Cat. After, we made crowns with the children and had a picnic on the school grounds.



Jayda



Kaemish

Thank you so much for all the support from the families; without you we are not able to participate in these types of activities.

It is sad to say goodbye to parents at the end of the year, but we are looking forward to seeing everyone next year!



Joseph



Benjamin

God bless and Happy Christmas,

Matilda, Marjorie and Kelly.



Teya



Tayanah



Darcy



Kaiden



Declan



Mason

preschool

This semester our Preschoolers have developed encouraging fine motor skills. They enjoy tracing letters, colouring and drawing pictures from memory as well as imagination. Some of our students are building confidence in speaking clearly in Standard Australian English. Children in Preschool have had lots of fun playing outdoors in the sand pit. Preschoolers have enjoyed the different weather patterns each week and they have a lot to tell the class during our Morning News time.



Last term we looked at 'Life in the Outback'. We were able to link this theme with the Honey Ant Readers. We discussed Nana's lifestyle and compared activities in the outback. We visited the Desert Park and attended a session on 'Bush Tuckers'. Children then had a lot to contribute during our literacy cycle. They talked about going hunting for kangaroos with their families, and Fiona explained to the class how kangaroos and goannas are prepared for cooking.

Our current unit of work is 'Christmas celebrations'. We have talked about Christmas stories and the children have dramatized the birth of Jesus, and other stories. They have learnt a few Christmas carols and finger plays. We have been exploring different Art and Craft ideas based on our Christmas theme.

Last term the Pilgrimage of Hope fathers and sons were kind enough to spend time with us in Preschool. We also had the St.

Andrew's students from Sydney come into our class to read books to us and join us during our recess. It was sad to see them leave us.

We have attended a number of performances in our school hall, one of them being Circus Oz which was quite a thriller!

We have beautiful people who are always mindful of our wellbeing. A big 'Thank You' goes to Wendy who not only painted the furniture in our dolls' corner but also sneaks little presents into the class for children to play with. Children have developed and improved their communication skills as they participate in role play in the home corner. Thank you Wendy, our 'fairy godmother'.

The 'Honey Ant Readers' are still a great inspiration in our literacy programme. Children enjoy reading the stories from the books. The children's favourite stories are; 'The Boogie Woman' and the 'Rainbow Serpent'. We thank Margaret James once again for the wonderful books.



We can not forget to thank Preschool assistant teacher, Fiona Williams, for being so kind, warm and helpful in the class.

As we approach the end of the year, the Preschoolers can't wait to celebrate their Christmas Party!

We wish the entire Yipirinya School community a Merry Christmas and a Happy 2011!

Rosemary Swao

transition

Semester 2 has been a productive time for Transition, particularly for our regular attendees. They are flourishing because of their willingness to come to school every day. Many have show great improvements in their fine motor skills, writing and drawing.

During Term 3 our class studied aspects of their own bodies in the 'Me, Me, and Me' topic. They had fun checking their mass on the bathroom scales and comparing each other's heights. Many comparative language terms of measurement were discussed (e.g. taller than, higher than, how much?). Looking at each other's fingerprints was also another subject of interest.

The class loves going down to the computer laboratory each week for IT lessons with Felix. Students' computer skills are improving all the time under his dedicated direction. Many are now competent 'mouse' users and are beginning to successfully use the 'Paint' program.

Another all-time favourite is our visit to the Town Pool each week, with some students asking me every day of the week, with a hopeful expression, 'Is it swimming today?' Some children are becoming very confident in the water and demonstrate positive swimming skills.



The Monday morning Art sessions with Felix are a very worthwhile time for our students, as they learn basic art skills, whilst also learning mathematical terms such as large, medium and small. 2D shapes are also brought into the lesson as the children are encouraged to draw pictures such as a robot with square eyes, with maybe a triangle for a nose and a thin rectangle for a mouth.

In Term 4 we have been learning about 'Pets' and have already had an exciting trip to the local pet shop. The children loved the different coloured fish of various sizes and seeing the birds, especially the talking cockatoo. Following on from our pet shop visit, the students enjoyed setting up their own classroom fish tank. This has also given them the opportunity to practise their literacy skills, as they wrote about and then read the steps needed to set up the fish tank.

During the remainder of the Term, it is hoped that we will be able to visit the RSPCA Animal Shelter and talk to the carers there about looking after our animals in a loving and careful way. Another planned activity is for a local vet to come in and show how to care for animals, specifically dogs.

Jill & Jamie



year one and two

For the last half of 2010 class one and class two have been combined. The students have adjusted well to this change and have been doing some fantastic learning. In Term Three we completed a unit of work on 'Imagination'. The students did lots of writing about movies and books. They especially enjoyed drawing monsters with Felix.



We learnt about native and feral animals and went on an excursion to the Alice Springs Desert Park. The children especially loved the animals in the nocturnal house and watching the birds of prey show. In Term Four we were lucky to have Mirella Faulkner, a student teacher from Melbourne University, working in the class for four weeks. The students enjoyed working with Mirella and learning about where she was from, whilst she enjoyed learning about them and experiencing Yipirinya School!



In Term Four we are completing a unit of work based on the theme of water. Students have been learning about rain cycles, which has been very relevant considering the high rainfall in Central Australia this year!

We have also enjoyed starting swimming lessons again and learning about water safety. Class 1/2 were the first class to have a swimming lesson in the new Yipirinya swimming pool! The children were so eager to go in the new pool that they had their lesson in the rain and shared the pool with the frogs, which was very exciting! The children are gaining lots of confidence in the big pool and are fast becoming competent swimmers.



We have enjoyed working with our buddy class - Lou's year 5/6's. This term we are working on a dance to perform at the end of year assembly. The students are having lots of fun and are working well together. They are looking forward to showing the dance to the whole school.



A big thank you to Vicki who has been working as a tutor in our class this term to help the children with Honey Ant Readers. The students love reading these books and are making wonderful progress. They enjoy playing games with the word cards and are getting very quick at reading the words. Thank you also to Krystal who is working in the class as an ISA. It has been fantastic to have extra helpers to ensure the children are doing lots of learning all day long.

Well done to all the children in class 1/2 for working so hard this semester - we have all had a lot of fun learning!

Sallie Fidock (teacher) and Elizabeth Campbell (teacher assistant)



year three

Semester 2 has been an exciting, challenging and thought-provoking time for Year 3.

Our teaching team has focused on developing cooperative learning skills in children and enhancing their creative thinking in the classroom.

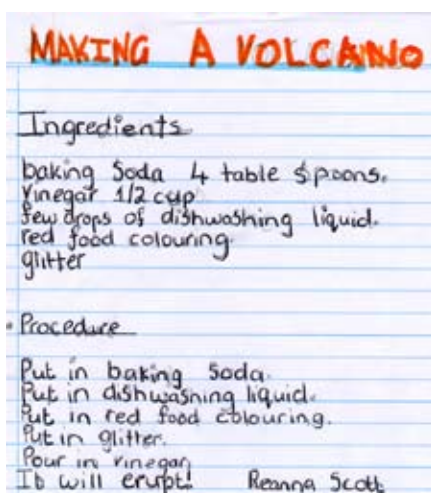
In Term 3 our theme was Natural Disasters. We used the internet to find pictures of active, dormant and extinct volcanoes.

In our Science groups we made models of active volcanoes.

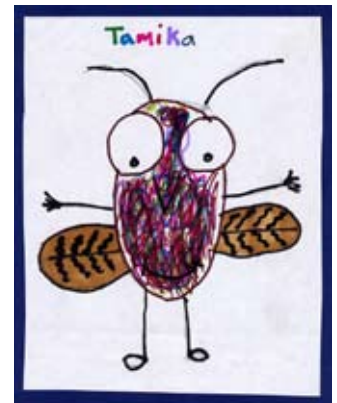
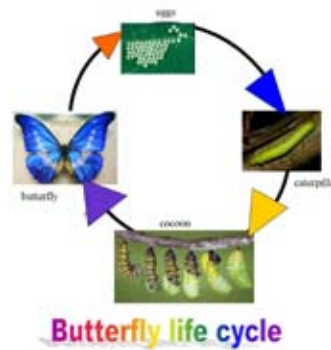
The children combined a number of ingredients to make them erupt. The results were amazing!



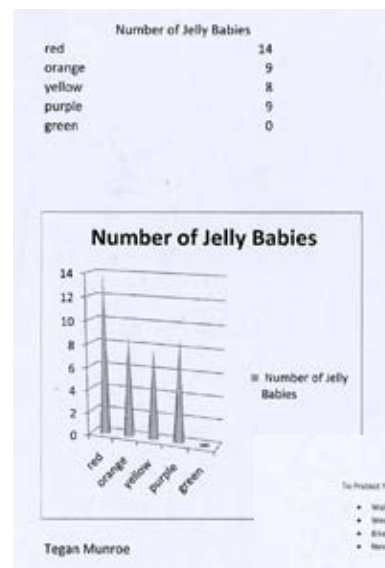
Teaching science with literacy improves learning outcomes. This is an example of procedural writing.



In Term 4 we focused on Natural Cycles. We investigated the life cycle of many different living things such as the butterfly, the frog, the seedling and the housefly. After reading about Super Fly Guy we sketched amusing insects!



Our I.C.T. skills have expanded this term. We have used spreadsheets to record mathematical data. We have learnt how to copy and paste and used bullets and numbering in our documents. We liked using Paint.net to enhance our work.



Year 3 enjoyed the science excursion to the Desert Park. We used binoculars to look at the nesting habits of different birds. It was interesting watching the Birds of Prey show afterwards.

Our children have worked hard this year and are proud of the new skills they have gained.

We appreciate the dedicated support of Michelle Beebe (tutor), Maria Stewart (assistant teacher) and Felix Meyer (I.C.T.)

Estella Page.



year four



Year 4 have had a busy and productive second semester. The students have been working hard across all curriculum areas. With their classroom teacher, Tania, and assistant teacher Melissa they have improved their literacy and Maths skills. Felix has helped the students to develop their computer and art skills, while with Yassie the students have learnt new sporting activities. They also were part of the group of students to meet Robbie Crowther.

year five and six

Learning is about personal discovery

Year 5/6 this semester has had its focus on acquiring some essential skills of life. Planning for the year has been based on creating an environment where students can become active, lifelong learners with a greater capacity for problem-solving, inquiry and critical thinking.

What's the reason for the seasons?

Term 3 had a seasonal spotlight, with students wondering about how the seasons affect our lives. What are the seasons? What causes them? What do they look like? How do they influence our behaviour? The unit provided repeated opportunities for students to learn about emotive language and the creation of tone and mood through writing.

Dance Dance Dance

The term's literacy and numeracy agenda well balanced with a performing arts programme. This culminated in a presentation by the class at Term 3's final assembly, where students gave an eight-minute performance on centre stage. Our thanks to Tangentyere Council and Peter Lawson for providing our class with the opportunity to perform through dance, and giving us access to such high quality dance instructors as Silla and Miriam.



Nakita meets Wurgle at the National Water Week Presentation Ceremony where our senior art class won \$200 for its contribution.

Interschool Sport

Once again, Yipirinya year 5/6 have been great participants in the Primary School sports programme. Term 3 began with the interschool sports meeting at Head Street. The day came to a speedy conclusion when the rain refused to hold off. Fortunately most events were complete and there was a clear winner for the day. Friday afternoon sports for Term 3 was Flagball – also known as OzTag – a cross between touch footy and rugby using flags on belts instead of tackling.

The Alice Springs Primary School Sports Association decided that Fridays in Term 4 were a great opportunity for students to experience Sports Ability - an exciting inclusive games programme developed by the Australian Sports Commission (ASC) to encourage people with disability to get involved and participate in sport and active recreation. It offers all students – both able-bodied and those with ability challenges – to play sports on an equal level. It also gave us a chance to include Acacia Hill in our lineup. The three sports we played were –

Boccia: A bowls-type target game very similar to Bocce and Boules.

Goalball: A unique invasion game developed for players who have a vision impairment that introduces new challenges to both sighted and vision-impaired players.

Sitting volleyball: A sport for players who cannot participate in standing volleyball. As all players remain seated during play, sitting volleyball is an excellent inclusive game.

These sports are all played at Paralympic level

\$

During Term 4 we combined with the Secondary class to take part in a Consumer and Financial Literacy Trial. Through a combination of online lessons and real life activities, students have been learning about the importance of money management.

Some of the questions raised and explored were:-

- Do I need money?
- Do I want it?
- How can I get it?
- Why do we have banks?
- What can you do in a bank?
- How do you decide what you need and what you want?
- What if you have no money for something you really need?
- How do you make sure you have enough money to cover your needs?

THE GAME

Every student was “paid” \$100 per day for attending school. Bonus of \$100 for attending 5 days in a row (potential earning was \$600 per week). PAY DAY each Thursday – students received their pay, made a bank deposit, paid their bills (rent, power, food) and made a withdrawal for spending money if they so chose. The lucky/unlucky dip box presented students with unexpected expenses or gains. The Table of Temptation offered goods and services that students could purchase if they wished.

THE AIM OF THE GAME TO SAVE

Each student had a savings target of \$500. Once reached, the student was entitled to plan for and attend the class party. The party was to be planned and designed around a budget. No savings, no party.

\$

AND FINALLY

Good teaching involves collaboration and support – i.e. team work. Thanks to the year 5/6 teaching assistant, Susan, and to Karyn, our tutor until Term 4, for their collaboration and support. We're all in this together.

Lou Hattam



secondary

In recent months we have worked hard to develop our learning skills across the curriculum in a range of activities and tasks that attempted to stimulate our brains, as well as improve our literacy and numeracy skills!

Thriller!

During Term Three our students were inspired by the Michael Jackson Thriller video and produced a range of frightening and powerful fictional writing. We created our own Thriller videos on the computers, and wrote some imaginative poems and sentences using as much ambitious vocabulary as possible. With the help of our student teacher Felicity, we changed song lyrics and used music to further develop our speaking and listening skills – we even made our own musical instruments!

Masterchefs!

We have spent many of our Thursdays in our fabulous school home science room, producing some meals such as a delicious vegetable curry and apple crumble. The students seem to enjoy the challenge to develop this important life skill, whilst also furthering their understanding of what it means to make healthy lifestyle choices.

Sport!

Our students' love of basketball and football is obvious, but slowly they are recognising the value of other, less conventional, sports such as 'dodgeball' and 'handball'. Furthermore, in recent weeks they have particularly enjoyed the swimming lessons at the Town Swimming Pool. It has been great to see such talented swimmers and smiling faces make a splash in the water!

Money Matters!

Improving our students' financial literacy has been our focus in Term Four. We are covering a range of important concepts such as: developing our knowledge of money; distinguishing wants from needs; understanding banking; and the importance of work and budgeting for the future. With year 5/6 we have our very own Thursday 'pay day' and bonus scheme. The philosophy is simple: you get paid to come to work and you must save if you want to attend our school party in December! We offer temptations to spend their money whilst also providing rewards and penalties based on behaviour. We hope such a project will instill a life-long money sense that will be of real practical benefit, beyond their life at school.



Todd River!

Thanks to a terrific collaborative piece of photography and film making involving poems and painting, we were awarded a prize of \$200 for a Todd River Water Competition with our year 5/6 class. The video was shown in the Alice Springs library and highlighted the hidden talents of our students!

Technology and computers

We are fortunate to have regular access to our outstanding computers. Here we have produced a range of work and developed many important skills such as word processing, researching information and making presentations. They have also used video programs and edited their photographs, and we anticipate many more opportunities to use technology in the weeks to come.

We are looking forward to an exciting end to the year!

Sean and Reece

(A special thanks to Kelly, our school chef, for helping us with recipe orders and allowing our students time to gain some valuable work experience in our 'Yipdonald's' school shop!)



language and culture centre



It has been a busy and productive year for the Language and Culture Centre. In the classroom we have focused on family and kinship, which includes themes of respect and how we are related to one another

It has been wonderful to have our new Central Arrernte teacher, Jackie Silverton, join the LCC team. She is committed to her students and is very thorough and creative in her planning and preparation. Naturally this benefits the students!

Jennifer Inkamala, our Western Arrernte and Luritja teacher, continues to carry a large part of the teaching workload. She does this with dedication and grace. All of her students love her and call her 'Nana'.

We have enjoyed many different Culture Trips this Semester, despite quite a few being washed out!! We have been digging for honey ants, eaten many different types of bush tuckers, learnt the story of Simpson's Gap, found fish, looked for echidnas, seen lots of wild flowers and been rained on!!!

As I prepare to leave the school at the end of this year, I wish to thank everyone that I have worked with in the LCC in the last three years. Each person has generously and gently taught me different things about their culture. I am very grateful to them for this and for their friendship.

Jane Wallace



Digging for Honey Ants



Looking for Bush Food



active after school care



During Semester Two (Terms 3 & 4) the students who participated in the Active After School Program had the opportunity to spend an afternoon with an Indigenous Athlete from Northern Queensland. The students had a great afternoon learning and chatting to Robbie Crowther.



During the year we covered a number of skills that not all students were familiar with, but they all had a go, some of the students mastered skills while others were happy to just be having fun whilst being fit.

The students always look forward to having a change in afternoon snacks for active after school care and it's been unanimous this semester that the veggie pizzas and the yoghurt dip with fruit kebabs were the best.



To all students, staff and families I would like to wish you all a very merry Christmas and a happy new year, keep safe and I look forward to working with you next year.



Yassie Laughton

visitors



Indonesian music group Byar



Out of the Bag



Pilgrimage of Hope



Constable Care

circus oz visit



sports day



BLUE	RED
540	395
YELLOW	GREEN
385	245



